

# PEACE THROUGH EDUCATION

Human Resource Development Network (HRDN) began the **Children Education Program** in **Mohmand Agency in Pakistan's Federally Administered Tribal Areas (FATA)** with the aim of imparting elementary and primary education to the children of the conflict-torn region. Seeing the political and cultural context of FATA, there were tremendous barriers to working in the education sector in that region, especially for girls' education. Specifically, education was most challenging in an area of prolonged conflict that left numerous children missing many academic years. Hence, FATA has a substantial number of out-of-school children in need of support from their parents and community to join/rejoin schools.

In this context, HRDN successfully implemented a project in such a challenging environment to help jump-start educational activities in the conflict affected areas of FATA. The project entailed setting up **twenty (20) Community-Based Education Centers (CBECs)** in the **Prang Ghar and Pindiali Tehsils of Mohmand Agency**, at locations lacking a primary school within a 5 kilometer-radius, to impart education to 30-40 local children between the ages of 5 and 11 years. This project is now reaching its completion but must be continued and sustained further to fulfill the goal of universal primary education for the people of Mohmand Agency.

## Thematic Focus:

### Education



## Our Donor:

Dutch Ministry of Foreign Affairs-  
International Rescue Committee

## Project Location:

Mohmand Agency in Pakistan's  
Federally Administered Tribal Areas  
(FATA) Two Tehsil **Prang Ghar** and  
**Pindiali**

## Project Objectives:

- ✓ To increase access to **quality primary education** as a means of promoting peace and development. Applying a context relevant and conflict sensitive Community Based Education (CBE) model;
- ✓ To empower community members and government officials to collaborate in the delivery of **community based primary education in the remote areas of Mohmand Agency**, while focusing on the areas, where any type of primary school does not exist within a radius of 5 kilometers.

## Project Main Component:

- **Social Mobilization** is the very basic component of the project to ensure community engagement and active participation in the improvement of education level in the area. Through extensive social mobilization communities are mobilized and organized into TIJs for management and monitoring of CBECs.
- **Service delivery component** is one of the important outputs of the current project under which Community Based Education Centers (CBECs) are established, managed and run to provide education facility up to primary level;
- **Facilitation and provision of quality infrastructure**, this component included repair and renovation in CBECs, library establishments, provision of furniture etc.
- **Involvement of relevant education department** along with political administration in selection of sites for the CBECs. Capacity building of teachers, TIJS and government officials.

## Project Achievements:

- **Established 20 CBECs** in two tehsils of Mohmand Agency i.e. Parang Ghar & Pindiali and **1037 students are enrolled**;
- **40 local teachers are trained** on basic teaching methodologies such as PTC and CT by education experts for all CBECs;
- As a result of Social Mobilization at grass root level **20 Talimi Islahi Jirga'** (TIJs) formed and **30 monthly meetings** of TIJs conducted;
- TIJs trained for Centers monitoring, record keeping, management and mobilizing parents to ensure maximum enrollment;
- **Four government schools** are working as HUB schools and established four Teacher Learning Circles (TLCs) for mentoring of CBEC teachers and monitoring of CBECs;
- **10 library corners** are also established with more than **250 books in each library** on range of topics;
- **Scholarships awarded to teachers** for getting trainings like Primary Teacher Courses (PTC), Certificate for Teaching (CT) and B.Ed;
- **Strong coordination mechanism** developed with education department officials, they are regularly conducting monitoring visits to these CBECs and sharing their expert opinions with teachers for improvement in teaching methodologies;
- **Provision of curriculum books** and student's kits including school bags, notebooks, pencils, colors, slates and drawing books etc. on yearly basis;
- **WASH facilities** provided in all 20 CBECs including drinking water, and 2 latrines per CBEC